Board Development Session

Visit Mendocino/MCTC June 13, 2017

Internal Agenda

Veeting Activities		Time	Slide
•	Welcome and Introductions	9:00—9:30	
1.	Welcome, intro of C. Marshall, Agenda and learning objectives		
	review, explanation of the board development workplan to		
	capture ideas and action plans, logistics and break info.		
2.	Brief Ice Breaker. Participants pair up and each discovers at		
	least one thing s/he did not know about that person. The		
	individuals of each pair introduce each other to the group and		
	announce the surprise information gleaned from each person.		
٠	Understanding Communication Styles		
1)	OverviewCM frames the exercise by describing different		
-	communication styles, using examples that may come up in		
	board meetings.		
2)	Completion of individual worksheets. Each completes a set of	9:30—10:15	
- 1	worksheets		
3)	Table Discussion (each table as a worksheet and appoint a		
	facilitator/recorder to report out):		
	Everyone share their communication style and information		
	processing preference. Did you have any "ah ha!" moments		
	when you learned more about yourself?		
	Why could it be important to have diversity of communication		
	styles and processing preferences within a board?		
c)	Ask tables to discuss if there is anything that is suggested about		
	how meetings, committees, communications should change		
	based on what was learned from this exercise.		
CM Ad	ds suggestions to the board development workplan idea sheet if		
	stions emerge.		
•	Break	10:15-10:30	
٠	Board roles and responsibilities	10:30—	
•		10:50	
	C Marshall reviews the six core roles and responsibilities of	10.50	
	C Marshall reviews the six core roles and responsibilities of board members.	10.50	
1.	-	10.50	
1.	board members.	10.50	
1.	board members. CM reviews these roles and responsibilities in relationship to	10.50	
1. 2.	board members. CM reviews these roles and responsibilities in relationship to staff and volunteers. Board vs. staff roles and Board member	10.50	
1. 2.	board members. CM reviews these roles and responsibilities in relationship to staff and volunteers. Board vs. staff roles and Board member volunteering vs. board role.	10.50	
1. 2. 3.	board members. CM reviews these roles and responsibilities in relationship to staff and volunteers. Board vs. staff roles and Board member volunteering vs. board role.	10.50	

• Promoting Visit Mendocino CM provides an overview of scenarios of when everyone could be promoting Visit Mendocino. Would any neighbors or relatives be interested in volunteering or donating? How do you talk about Visit Mendocino in a way that inspires others to engage?	10:50 to 11:20
CM provides overview of the difference between a feature and a benefit and how to craft a benefit statement (or elevator speech).	
Everyone takes 5 minutes to craft an introduction for him/herself Everyone shares elevator speeches at the table. Table selects a "winner" based on their own criteria and shares with the larger group.	
Telling the Story of Visit Mendocino	11:20—
Part of Promoting Visit Mendocino is the ability to tell success stories or positive encounters that epitomize the Visit Mendocino experience.	noon
Participants consider a time when they were touched by an experience working to promote tourism in Mendocino County. Share at table giving everyone a chance. Volunteers can share their stories around the room depending on time available.	
Review Ideas that have emerged that would support board development and the professional development of board members.	12:00 to 12:20
	12.20
Participants "dot vote" 3 or 4 issues that are most important to them. Those issues or points receiving the most votes will be recommended as part of a board development work plan.	
Thanks for participation, everyone share feedback and useful takeaways.	12:20-12:30